

Beyond the Script

Beyond Study Design and Primary Outcomes: Lessons Learned from a Deprescribing Trial to Increase Cognitive Reserve

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Disclosures

I have no relevant commercial relationships to disclose.

INtervention for **C**ognitive **R**eserve **E**nhancement in delaying the onset of **A**Izheimer's **S**ymptomatic **E**xpression (INCREASE) study was supported by NIA grant # R01AG054130



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Presentation Outline

- 1. An overview of the INCREASE study design
- 2. Preliminary findings
- 3. A closer look at our intervention
- 4. Dealing with the unexpected
- 5. Lessons learned



INCREASE: The Big Picture

Modifiable (~ 40%)

- Cardio-vascular risk factors
- Diet and exercise level
- Depression
- Medications

Non-modifiable (~ 60%)

- Age
- Biological sex
- Race/Ethnicity
- Genetics



Adapted from Dementia prevention, intervention, and care: 2020 report of the *Lancet* Commission https://doi.org/10.1016/S0140-6736(20)30367-6

INCREASE: Hypothesis





DC. Moga.et al. INtervention for Cognitive Reserve Enhancement in delaying the onset of Alzheimer's Symptomatic Expression (INCREASE), a randomized controlled trial: rationale, study design, and protocol. Trials. 2019 Dec 30;20(1):806

INCREASE: Approach





WELL, THE WHITE PILL LOWERS MY BLOOD PRESSURE BUT MAKES MY LEGS SWELL, THE YELLOW PILL LOWERS THE SWELLING BUT CAUSES ME TO PEE, THE BLUE PILL STOPS ME PROM PEEING BUT MAKES ME CONFUSED, THE TAN PILL IMPROVES MY MEMORY BUT MAKES MY NOSE FROM RUNNING BUT MAKES ME SLEEPY, THE ORANGE PILL WAKES ME UP BUT INCREASES MY BLOOD PRESSURE, SO THE WHITE PILL LOWERS MY BLOOD PRESSURE BUT...



By Edwin Tan (c) 2015 www.facebook.com/edsrant



INCREASE: Aims & Objectives

Aim 1

Conduct a 12-month, randomized trial to evaluate the impact of our patient-centered, pharmacist-physician – team intervention in reducing unnecessary and inappropriate medication use in community-dwelling, elderly, non-demented participants.

- Assess the effectiveness of the intervention in reducing inappropriate medication use over the study period as determined by the medication appropriateness index (MAI).
- Investigate the association of β-amyloid positron emission tomography (Aβ-PET) and MAI with cognitive reserve, operationalized as CRCS = scopolamine challenged cognitive test performance versus unchallenged performance.
- Investigate the effects of the intervention and changes in MAI on CRCS in participants that are Aβ-PET positive or negative over the one-year study period.

Aim 2

Evaluate the impact of preclinical amyloid burden on cognitive reserve deficits and decline to evaluate efficacy of delaying symptomatic disease progression.



INCREASE: Study Design



Screening: eligibility criteria

- Normal cognition
- ≥ 65 years
- ≥ 1 medication from Beers' 2015 criteria of potentially inappropriate medications

Baseline: Evaluation

- · Comorbidities, medication use
- Medication Appropriateness Index
- Cognitive testing: TMTB, MoCA, CVLT (scopolamine challenged, unchallenged)
- Perceived health status (SF-36)

Baseline: Randomization

• PET scan \rightarrow SUVr for A β

Baseline: Intervention

- Stratified randomization by $A\beta$
- Intervention arm: Patient-centered Medication Therapy
- Control arm (Placebo): education materials

Follow-Up

- 3, 9 months: phone call (updating medication list)
- · 6 months: in-person visit (cognitive testing, intervention)

End of Study:

- Medication Appropriateness Index
- Cognitive testing: TMTB, MoCA, CVLT (scopolamine challenged, unchallenged)
- Perceived health status (SF-36)



INCREASE: Results





Characteristic at enrollment		INCREASE (N=90)	Control (n=44)	Intervention (n=46)
Age	Mean (SD)	73.9 (6.0)	74.1 (6.6)	73.4 (5.6)
	Median (Min-Max)	73.5 (65-93)	73 (69-93)	72 (65-87)
Sex	Female, N	57	23	34
Ethnicity	Not Hispanic or Latino, N	90	44	46
Race	American Indian/Alaskan Native, N	0	0	0
	Asian, N	2	2	0
	Black/African American, N	8	2	6
	White, N	80	40	40
Years of education	Mean (SD)	16.5 (2.8)	16.4 (2.6)	16.5 (3.0)
SUVr	≥1.4, N	29	14	15
Total medications	Mean (SD)	12.8 (4.8)	12.9 (4.8)	12.7 (5.0)
Beers' list medications	Mean (SD)	2.4 (1.2)	2.2 (1.2)	2.5 (1.2)
MAI	Mean (SD)	12.1 (8.5)	10.6 (7.4)	13.5 (9.4)
TMTB (in seconds)	Mean (SD)	104.7 (57.5)	101.8 (60.9)	107.4 (54.7)
TMTB z-score	Mean (SD)	-0.29 (1.1)	-0.23 (1.2)	-0.34 (1.1)

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SUVr: Standardized Uptake Value ratio; MAI: Medication Appropriateness Index; TMTB: Trail Making Test B;

Aim 1

	End of Study		Mean		
Outcome (mean ± sem)	Control	Intervention	difference	p-value	
MAI ¹	11.2±0.6	9.4±0.6	1.80±0.82	0.029	
TMTB challenged conditions ²	95.2±7.0	88.6±7.3	-6.6±10.0	0.51	
TMTB z-score challenged conditions ³	-0.10±0.14	0.03±0.14	0.13±0.20	0.51	

¹ model adjusted for age, sex, education, baseline MAI, # baseline meds, # baseline Beers' list meds, SUVr≥1.4
 ² model adjusted for age, sex, education, baseline challenged TMTB, NAART, baseline MAI, SUVr≥1.4
 ³ model adjusted for age, sex, education, baseline challenged TMTB z-score, NAART, baseline MAI, SUVr≥1.4

sem: standard error of the mean; MAI: Medication Appropriateness Index; TMTB: Trail Making Test B; NAART: North American Adult Reading Test



Aim 2

Outcome (mean + com)	SUVr	End of Study		Maan difference	p-value tx
Outcome (mean ± sem)		Control	Intervention	Mean difference	effect
МАП	≥ 1.4	11.99±1.08	9.14±1.01	2.86±1.49	0.05
	< 1.4	10.74±0.68	9.40±0.72	1.34±0.98	0.17
TMTB challenged conditions ²	≥ 1.4	106.9±9.8	74.4±9.2	-31.5±13.5	0.02
	< 1.4	92.7±5.9	87.4±6.3	-5.3±8.6	0.54
TMTR z-score challenged conditions ³	≥ 1.4	-0.64±0.27	0.23±0.25	-0.87±0.37	0.017
TMTB 2-Score chanenged conditions	< 1.4	0.11±0.16	-0.07±0.17	-0.18±0.23	0.45

All models include amyloid*tx interaction term and main effects ¹ model adjusted for age, sex, education, baseline MAI, # baseline meds, # baseline Beers' list meds ² model adjusted for age, sex, education, NAART, baseline challenged TMTB, baseline MAI ³ model adjusted for age, sex, education, NAART, baseline challenged TMTB z-score, baseline MAI

sem: standard error of the mean; MAI: Medication Appropriateness Index; TMTB: trail making test B; NAART: North American Adult Reading Test



Adverse Events

N=248 total AE were reported, of which N=17 (6.9%) SAE

- ➢ N=2 deaths
- ➢ N=11 hospitalizations
- ➢ N=2 injurious falls
- ➢ N=1 car accident
- N=1 emergency room visit without hospitalization
- No serious adverse events related to study procedures
- No falls related to administration of scopolamine
- No evidence that MTM increased risks of AE



INCREASE: Getting into the weeds...

I talk to my doctor/pharmacist about the medications I am taking



If I have a question about a medication I am taking, I would reach out to ask my doctor/pharmacist





After they have all the information they need about their illness and possible medications and behavioral treatments, some patients prefer to leave decisions about managing their medical conditions up to their doctor, while others prefer to participate in....



A Closer Look at Medication Problems

Medications and Recommendation Types Identified at Baseline in the INCREASE Trial (N = 90)





Change Is Never Easy





Measuring Cognitive Reserve

Expectation: Participants will perform worse or the same under challenged conditions compared to non-challenged conditions

Reality: Some participants performed better under challenged conditions

TMTB challenged (sec)	TMTB unchallenged (sec)	Notes
44	40	
107	82	
300	112	
73	40	
94	192	4 errors unchallenged testing
230	87	
69	52	
61	67	
133	185	1 error challenged vs 2 errors unchallenged testing

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Fall Prevention

✓ Fall risk screening:

- Vital signs (all visits)
- Clinician assessment of risk (enrollment)
- Gait and balance testing (all visits)
 3-Stage Balance Test (wearing Opals)
 Walk (on GAITRite, wearing Opals)
 5x Sit to Stand
- ✓ Study partner (study eligibility)
- ✓ Referral to PT for those at higher risk based on gait and balance testing
- ✓ Educational materials to decrease risk of falls all participants



Fall Prevention (cont.)

Color code	Follow up steps	Materials
Green: no/low risk	None needed – could provide information on fall risks/prevention if this is not already offered (how to prepare your home, etc.)	STEADI Older Adult Fact Sheet Check for Safety Brochure Stay Independent Checklist
Yellow: more than one risk factor	Education on risk factors, referral to community-based exercise programs, provide information on fall risks/prevention	STEADI Older Adult Fact Sheet Check for Safety Brochure Stay Independent Checklist ** identification of challenges from testing: e.g., gait speed** Community Based Programs in the Bluegrass Area
Orange: <i>extended</i> time to complete 5 X STS and Gait speed for age/gender	Recommend follow up with physical therapy for examination of more specific challenges, referral to community-based exercise programs, provide information on fall risks/prevention	STEADI Older Adult Fact Sheet Check for Safety Brochure Stay Independent Checklist ** identification of challenges from testing: e.g., gait speed** Community Based Programs in the Bluegrass Area
Red: unable to complete key components of examination	Recommend follow up with physical therapy for examination of more specific challenges, referral to community-based exercise programs, provide information on fall risks/prevention	STEADI Older Adult Fact Sheet Check for Safety Brochure Stay Independent Checklist ** identification of challenges from testing: e.g., gait speed** Community Based Programs in the Bluegrass Area



COVID-19: Protocol Changes





COVID-19: Impact on Data Collection

- Medication optimization interventions and active data collection on adverse events switched from in-person to remote
- Follow-up extended until in-person visits could resume for evaluations where remote modalities were not feasible (e.g., cognitive testing),
- Hybrid visits (short in person + remote) implemented when in-person visits could resume
- COVID-19 testing for all staff and participants before entering the clinic



Some Final Thoughts

- Deprescribing interventions are not the typical interventions
- Most patients want to be actively involved in managing their chronic conditions
- Things don't always work as planned, so prepare for the unexpected
- Investigators don't always have full control
- Participant safety is the most important aspect of conducting a study





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Thank you!